STUDENT DATA

-For Domain 1, enter the 2019 STAAR results for each tested course. You can enter the Total % of assessments at Approaches/Meets/Masters for your campus in column H in the form App(Meets/Masters for your campus in column H in the form App(Meets/Masters for your campus in column H in the form App(Meets/Masters for your campus in column H in the form Approaches for the formation and the fo

For Granish 3, you will close to the strepts to track this year. You can choose two targets from the Academic Achievement Indicates OR the Student Success Indicators. Please indicate if you are choosing Academic Achievement or Student Success Indicators in Column B. Own Will Choose with the tend adupted to serve for these indicators.

Your ITAS Specialist can support you in selecting these floors areas, but like in Diamin 1, please include the 2019 results for each selected target group.

How administered besolution expensively please enter the data from that assessment in Column Libert the Total of Contrast and Libert OptionSpecial.

If you are choosing to track Academic Achievement-Track Meets ONLY

If tracking Student Success (EI/MS) track an average of Approaches, Meets and Masters (as one number) High Schools or K-12 campuses should use one number that is in relation to CCMR.

For each cycle, please enter the Assessment Type. Remember to use comparable, STAAR-aligned assessments for each cycle. Enter the formative goal for that cycle. Once data is available, please update the Actual Result column.

-You will also track your English Language Proficiency throughout the year. Just like in Domain 1, please include the 2019 TELPAS data. If you administered a baseline assessment, please enter the data from that assessment in Column I.
For each cycle, please identify what assessment you are using to track the progress of students (se a proxy for TELPAS). You can adjust the data your provide, based on the data your campus collects. Enter the formative goal for that cycle. Once data is available, please update the Actual Result column.

Please communicate with your TEA School Improvement Specialist if there are challenges in completing all portions of this data at each cycle due to the disruption of the school year in regard to COVID-19.

** To unfreeze panes, select the View tab and click the Freeze Panes button.

	Sub Metrics	Grade Level	Student Group	Subject Tested	Performance Level	Summative Assessment	% of Assessments											
Core Metrics							2019 Results	2020 Baseline Data (Optional)	Cycle 1			Cycle 2			Cycle 3			2021 Accountability Goal
									Assessment Type	Formative Goal	Actual Result	Assessment Type	Formative Goal	Actual Result	Assessment Type	Formative Goal	Actual Result	Summative Goal
1. Osmaln 1	e of Students at Approaches, Meets and Masters	All	All	Reading	Approaches	STAAR	57%											
		All	All	Reading	Meets	STAAR	21%											
		All	All	Reading	Masters	STAAR	6%											
		All	All	Mathematics	Approaches	STAAR	66%											
		All	All	Mathematics	Meets	STAAR	31%											
		All	All	Mathematics	Masters	STAAR	10%											
		All	All	Science	Approaches	STAAR	62%											
		All	All	Science	Meets	STAAR	22%											
		All	All	Science	Masters	STAAR	6%											
		All	All	Social Studies	Approaches	STAAR												
		All	All	Social Studies	Meets	STAAR												
		All	All	Social Studies	Masters	STAAR												
		All	All	Writing	Approaches	STAAR	47%											
		All	All	Writing	Meets	STAAR	13%											
		All	All	Writing	Masters	STAAR	1%											
2. Domain 3 Focus 1	Focus 1 Components (Choose two targets in the Academic Achievement or Student Success indicators)	All				STAAR												
		All				STAAR												
3. Domain 3 Focus 2	Focus 2 Components (Choose two targets in the Academic Achievement or Student Success indicators)	All				STAAR												
		All				STAAR												
4. Domain 3 Focus 3	ELP Component	All	English Learners (ELs)	TELPAS	All	TELPAS	29%											